



# **E-learning for educators: the Moral Development on-line course**

---

Lula Majdalani  
Erice, August 2011

# What is the MD on-line course?

A  platform

---

**M**: Modular

**O**: Object

**O**: Oriented

**D**: Dynamic

**L**: Learning

**E**: Environment



# Characteristics

---

- Created by Martin Dougiamas
- Open source and freely available software
- An on-line course management system
- Modular design
- Over 32 million users
- In 205 countries



## Advantages

---

- Easy to understand
- Multiple resources: animations, links, movies
- Collaboration and communication among students
- Autonomy in time management
- Ongoing assessment
- Facilitates research

# The MD on-line course

*Overall purpose:*

Provide educators with the basics of children's moral development and education

The screenshot shows the 'e-classis' web application interface. At the top left is the 'e-classis' logo. The top navigation bar includes 'Inicio > DM' and user information: 'Usted se ha autenticado como Administrador Majdalani (Salir)'. Below this is a yellow bar with 'Cambiar rol a...' and 'Activar edición'. The main content area is titled 'Clases - contenidos' and features a large banner with the text 'Bienvenidos al curso de Desarrollo Moral'. Below the banner, there is a message: 'Antes de empezar con la clase inicial, los invito a conocer al docente a cargo y a conocer su enfoque del curso que está por comenzar.' followed by two links: '¿Quién es la docente?' and 'Palabras iniciales del curso'. On the left side, there are three sidebar panels: 'Datos generales' (Programa, Docente), 'Biblioteca' (Ver lecturas), and 'Glosario' (Ver Glosario). On the right side, there is a 'Personas' panel with 'Participantes' and an 'Administración' panel with a list of actions: Activar edición, Configuración, Asignar roles, Calificaciones, Grupos, Copia de seguridad, Restaurar, Importar, Reiniciar, Informes, Preguntas, Archivos, and Perfil. At the bottom of the main content area, there is a section labeled 'Clase 1'.

The screenshot shows a Windows Internet Explorer browser window. The address bar contains 'View.php?id=31&chapterid=28'. The page title is 'El desarrollo moral del niño'. The main content area contains text: 'Es a explicar en qué consiste el desarrollo moral del niño. ¿Es innato o adquirido? ¿Qué es lo que se desarrolla? estudio en áreas? ¿Cuáles son los hitos fundamentales en el desarrollo moral del niño? ¿En qué medida influye el de desarrollo moral del niño? Es bueno que comprendamos quién es el niño a cada edad para saber cómo acompañar su desarrollo moral. Si bien es nace con determinadas predisposiciones y capacidades, también es cierto que no es poco lo que podemos hacer como estimular su desarrollo moral: cómo hacer que el niño elabore un juicio moral proporcionado, cómo estimular la reparación interior las llamadas "actitudes prosociales'.' Below the text is an illustration of a woman sitting on the floor reading a book to a young child.

# The MD on-line course

*Who are the learners?*

---

*Moral Educators*



Teachers



Parents



# The MD on-line course

## *Clear information: Research*

---

Jean Piaget

Lev Vygotsky

Charles Darwin

Jerome Bruner

Paul Ekman

Antonio Damasio

Marc Hauser

Paul Harris

Martin Hoffman

Nancy Eisenberg

Michael Lewis

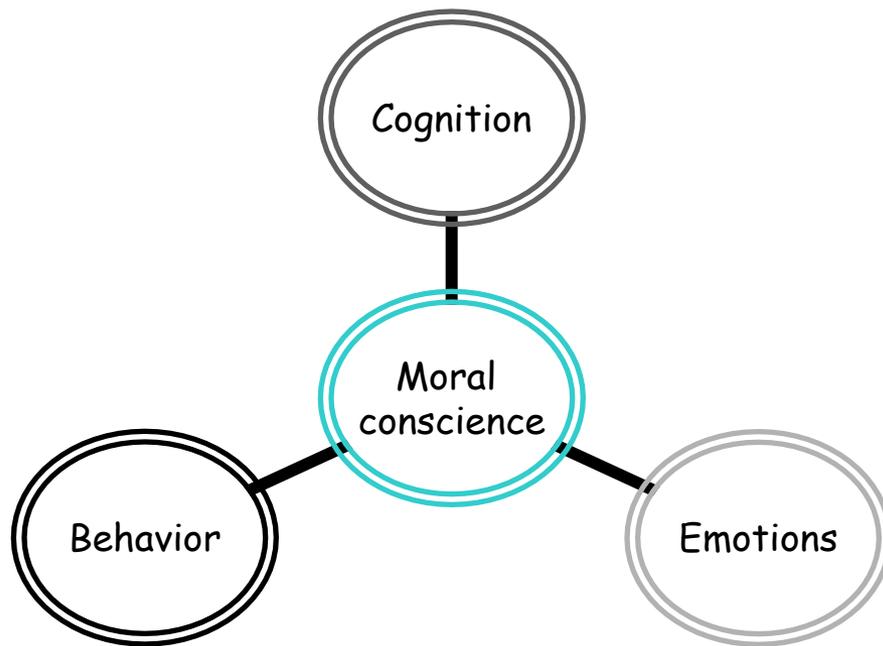
June Tangney

*A complete description of children's cognitive and emotional milestones related to their moral development.*

# The MD on-line course

## Lesson 1: The moral domain

---



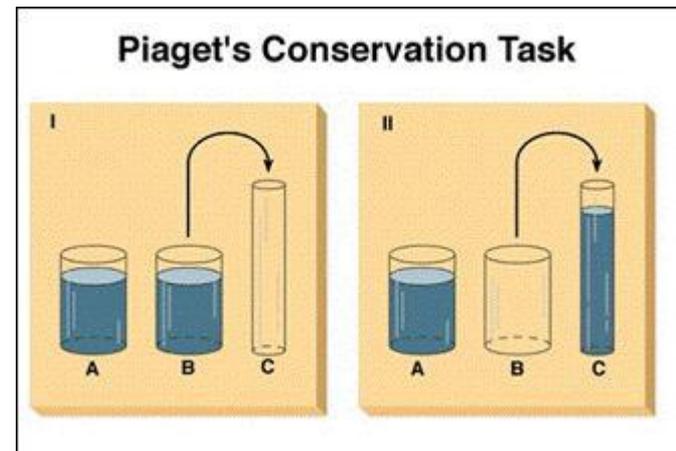
# The MD on-line course

## Cognition

---

- Moral judgment

Results ↔ Intentions



- Moral knowledge transfer



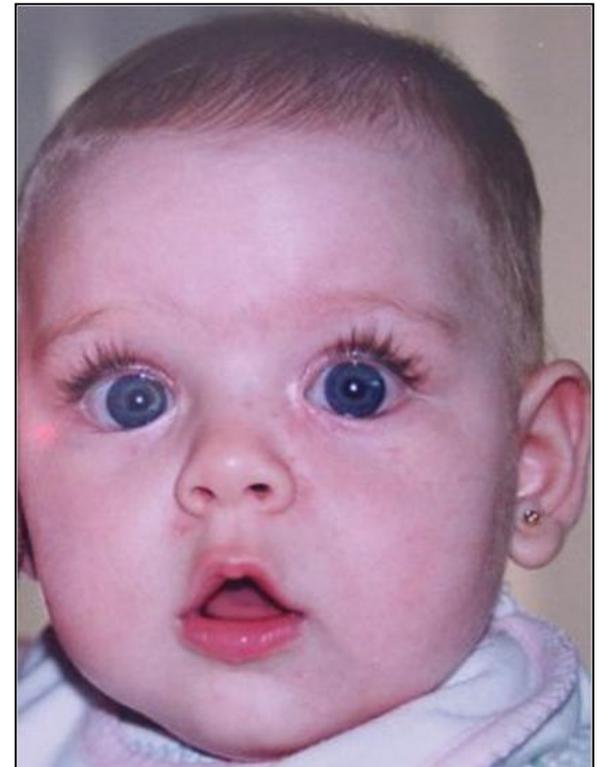
# The MD on-line course

## Emotions

---

Primary emotions: **Joy**, fear, anger, sadness, **surprise**, disgust

(Lewis, 2007; Ekman, 1999)

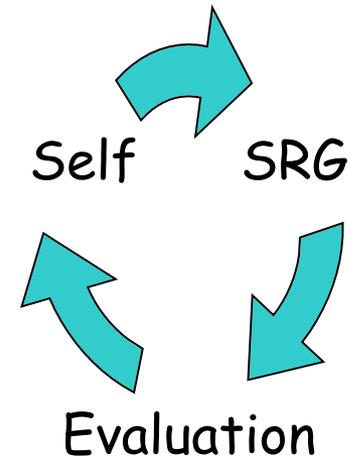


# The MD on-line course

## Emotions

**Secondary or moral emotions: empathy, guilt, shame, envy, embarrassment, pride**

(Harris, 1989, Lewis, 2007)



# The MD on-line course

## Empathy

### Stages of empathy



### Induction (Hoffman, M.)

*"How would you feel if this had happened to you?"*

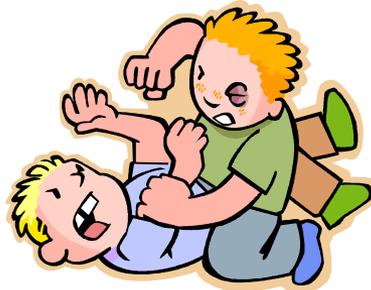
*"How can you apologize to Jamie?"*

# The MD on-line course

## Behavior: prosocial and antisocial behavior

---

- Praising / Recognizing
- Caring
- Helping
- Comforting / Protecting
- Sharing / Giving
- Cooperating
- Repairing / Apologizing



- Shouting
- Insulting
- Aggressive behavior
- Quarrelling
- Bothering
- **Subduing**
- Ignoring
- Desapproving / Mocking
- Rejecting / Excluding
- **Threatening**
- Lying
- Stealing
- **No responsibility**

# The MD on-line course

---

Lesson 2: Moral education at schools and at homes. Moral leadership.

Lesson 3: Lying and stealing

Lesson 4: Lack of respect and lack of responsibility

Lesson 5: Unfairness

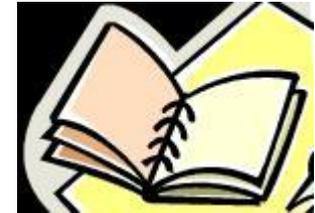
Lesson 6: Final project

# The MD on-line course

## Distributed cognition

---

- Complementary literature
- Animations
- Links to youtube videos
- Movies
- Social supports in forums



# The MD on-line course



# The MD on-line course

## Challenges

---

**Clear information:** new research on moral development

**MORAL  
DISGUST**



**Effectiveness:** after the MD on-line course what?



---

**THANKS!!**

[www.e-classis.org](http://www.e-classis.org)